

**SCOPING DOCUMENT FOR ENQUIRIES BY COMMUNITY LEADERSHIP OVERVIEW AND SCRUTINY COMMITTEE AS PART OF ITS WORK  
PROGRAMME 2022/23**

Item	Date of Enquiry	Relevant Corporate Plan Theme/Annual Cabinet Priority	Information to be provided in advance	Those to be invited to attend	Articulated value of undertaking the review
<p>Jaywick, social issues, crime and deprivation, housing.</p> <p>Private Sector Housing and rental build quality. Plus a look at the action to address health inequality through addressing housing conditions.</p>	<p>To be Allocated</p>	<p>Community Leadership Through Partnerships/Joined up public services for the benefit of our residents and businesses</p> <p>Building Sustainable Communities for the Future/B2 Jaywick Sands - more and better housing; supporting the community, B5 - Building and managing our own homes and Effective planning policies</p> <p>Delivering High Quality Services/A6 - Effective Regulation and Enforcement</p>	<p>The emerging Place Plan for Jaywick.</p> <p>Data around the current position as it relates to Jaywick by way of demographics, health inequalities, recorded crime, service provision and plans for the area.</p> <p>The Essex Levelling Up proposals for the area and how they seek to address issues in the locality</p>	<p>Cllr P Honeywood as Portfolio Holder with responsibility for Jaywick Corporate Director, Operations and Delivery, Interim Director for Planning and Assistant Director, Housing and Environment Representatives from Essex County Council, the Environment Agency, the Clinical Commissioning Group/Primary Care Network/ICP Representatives from Community Groups in Jaywick</p>	<p>To look holistically at the issues as they relate to Jaywick Sands and the measures in place to address those issues and encourage further working between partners to collaboratively take opportunities to improve the area for its residents.</p> <p>The enquiry may also be able to inform the emerging Place Plan for Jaywick</p>
<p>Progressing the proposals for development as part of Tendring-Colchester Border Garden Community</p>	<p>To be allocated</p>	<p>Community Leadership Through Partnerships</p>	<p>The emerging Development Plan Document for the Garden Community.</p>	<p>Portfolio Holder for Corporate Finance and Governance</p>	<p>Reassurance that the Development Plan Document for the Garden Community (and</p>

<p><b>Considering the emerging Development Plan Document for the Garden Community</b></p> <p><b>Opportunities for enhancing the Garden Community through links to the Freeport East project.</b></p> <p><b>Examining stewardship/governance of the Garden Community.</b></p> <p><b>Assessing risk and challenges for the District as a whole.</b></p>			<p><b>Responses to consultation with the public/stakeholders on the Development Plan Document.</b></p> <p><b>The plans of Essex County Council for roads and for the rapid transit arrangements.</b></p> <p><b>Relevant plans of the University of Essex.</b></p> <p><b>Plans of public service providers such as health, fire and police for provision in respect of the Garden Community.</b></p>	<p><b>The Chairman of the Tendring Colchester Borders Joint Committee and the other Members of the Committee.</b></p> <p><b>The Planning Portfolio Holder</b></p> <p><b>The Deputy Chief Executive, Interim Director for Planning and the Corporate Director for Project Delivery</b></p> <p><b>Representatives from Essex County Council (Highways), North East Essex Health and Wellbeing Alliance</b></p>	<p><b>related plans for the Garden Community) are robust and address the needs for that community.</b></p> <p><b>This process can itself inform the full Council's consideration of the Development Plan Document for the Garden Community – scheduled to be considered in January 2023.</b></p>
<p><b>Cost of living crisis and the support that can be provided.</b></p>	<p><b>Started</b></p>	<p><b>Community Leadership Through Partnerships/Joined up public services for the benefit of our residents and businesses</b></p>	<p><b>Information on the cost of living crisis, including fuel prices and inflation. Localised data on the numbers of households facing financial crisis, numbers of disabled people who have less than £10 per week for food and essentials and</b></p>	<p><b>Representatives from a range of organisations active in this work area who are able to assist the enquiry.</b></p>	<p><b>To best support socio-economic wellbeing at the local level during this crisis time.</b></p>

			<p>those individuals at risk of homelessness</p> <p>Information on what is being done at a local level to support those being hit hardest by the cost of living crisis. Evidence of coverage of these efforts compared with the numbers likely to be hardest hit locally. How are the financially vulnerable identified and how robust are the partnerships to address this. Support for disabled people to access support.</p> <p>Data sharing between organisations to improve service delivery</p>		
<p>Out of school out of site, children not in School. Addressing the issues in the Ombudsman's Report of July 2022. - <a href="#">Focus report: Out of school, out of sight? July 2022 (localgov.co.uk)</a></p> <p><u><b>This enquiry is not about elective home education</b></u></p> <p>When a child (of compulsory school age)</p>	Started	Community Leadership Through Partnerships/Joined up public services for the benefit of our residents and businesses	<p>Essex County Council policies on its duty to children who cannot fully attend a school to access their education.</p> <p>Numbers of children in the County who cannot fully attend school.</p> <p>Arrangements for assessments of children who cannot fully attend a</p>	<p>Representatives from Essex County Council's Education service with knowledge of this area.</p> <p>Those who undertake assessments</p> <p>Those who are contracted to</p>	<p>To respond to the Ombudsman's Focus Report of July 2022 on this matter. To be reassured on the provision for children in Tendring who struggle to cope with full-time education. This can be because they have health problems.</p>

<p>cannot go to school, the Upper Tier local authority must find out why. If there is a duty for it to act, it must make alternative arrangements to provide suitable education.</p> <p>The key learning point the Ombudsman wants to highlight is that Upper Tier Authorities have the duty to arrange alternative education, not the school a child attends. Councils need some way to identify when their duty has arisen. Councils will be held to account if things go wrong.</p>			<p>school to access their education.</p> <p>Alternative education provision providers and oversight of those arrangements.</p> <p>Timescales for assessments and alternative provision, learning from complaints about the service.</p>	<p>provide alternative education provision.</p> <p>A sample of the parents of the children who fall into this category</p> <p>A representative from the Ombudsman's Office who can speak on this matter.</p>	<p>Helping to ensuring that local services do not exacerbate mental health issues for children in this category. The Ombudsman reports seeing increasing numbers of cases where children are unable to attend school because of anxiety. Often, these cases involve children with special educational needs which have yet to be fully understood. There may be little, or even conflicting, evidence about the child's needs. Nevertheless, councils must assess the available evidence and decide for themselves whether they have a statutory duty to make other arrangements for the child's education. They should take action without delay.</p>
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